

CONTINUOUS / SIMPLE TENSES

Let drawn up by
Mr Bogue

CONTINUOUS

focus on activity
focus on its execution
speaker visualizes the moment

1. He **is typing** a letter.
(at the moment)
2. He **was typing** a letter.
(when I called)
3. He **will be typing** a letter.
(at this time tomorrow)
4. He **has been typing** letters.
(all morning)

SIMPLE

neutral
factual
result more important than activity

5. He **types** letters.
(every weekend)
6. He **typed** a letter.
(before going to bed)
7. He **will type** a letter.
(as soon as he gets home)
8. He **has typed** loads of letters.
(since he got his typewriter)

UNFINISHED ACTION

She started driving 6 hours ago.
She is still driving now.

1. She has been driving **SINCE**
 - 6 a.m. [date]
 - we left home [date]
 - this morning [date]
 2. She has been driving **all morning**. [period]
 3. She has been driving **FOR** six hours. [period]
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4. He has wanted to be a doctor **SINCE** the age of ten.
 5. He has been like that **SINCE** this morning.
 6. I have known him **SINCE** I arrived here.
 7. We have had this cat **FOR** two years.
 8. He has not spoken to her **FOR** three days.

PASSIVE

1. He **has been taken** to the hospital.
2. Penicilin **was discovered** by Fleming.
3. Your trousers **need mending**.
4. He

is made
is being made

 to do this
5. The kids **are being looked**

after

.
6. He **was given** a \$50,000 reward.
7. He **was said to be** a good driver.
8. We' **ve been told** to go home.
9. An AIDS vaccine **might be discovered** in the next few years.